

Indiana College Readiness Reports

2014 High School Graduates
Marion County



College Going (within a year of high school graduation)



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	2,877	2,630	91%
Core 40	5,626	3,206	57%
General	1,216	338	28%
High School Graduation Waiver Status			
Graduated with Waiver	971	330	34%
Graduated without Waiver	8,748	5,844	67%
Advanced Placement Status			
Took and Passed an AP Test	1,521	1,389	91%
Took but Did Not Pass an AP Test	1,361	1,161	85%
Did Not Take an AP Test	6,837	3,624	53%
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	3,605	2,632	73%
Did Not Earn Dual Credit from an Indiana Public College	6,114	3,542	58%
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	3,599	3,180	88%
Did Not Meet ACT/SAT College Readiness Benchmark	2,384	1,751	73%
Did Not Take ACT/SAT	3,736	1,243	33%
21st Century Scholar Status			
21st Century Scholar	1,719	1,386	81%
Non 21st Century Scholar	8,000	4,788	60%
Socioeconomic Status			
Free or Reduced Lunch	4,492	2,437	54%
Non Free or Reduced Lunch	5,227	3,737	71%
Race/Ethnicity			
White	4,939	3,336	68%
Black	3,098	1,953	63%
Hispanic	922	410	44%
Asian	284	165	58%
Other	476	310	65%
All Students	9,719	6,174	64%



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High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	4,472	46.0%
Indiana Private College (non-profit)	750	7.7%
Indiana Private College (for-profit)	58	0.6%
Out-of-State Public College	419	4.3%
Out-of-State Private College (non-profit)	434	4.5%
Out-of-State Private College (for-profit)	30	0.3%
Non-degree Granting School	11	0.1%
Did Not Enroll in College	3,545	36.5%

Indiana Public College Enrollment



Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	366	8.2%
Indiana State University	432	9.7%
University of Southern Indiana	81	1.8%
Indiana University-Bloomington	719	16.1%
Indiana University-East	5	0.1%
Indiana University-Kokomo	4	0.1%
Indiana University-Northwest	6	0.1%
Indiana University-Purdue University-Indianapolis	789	17.6%
Indiana University-South Bend	4	0.1%
Indiana University-Southeast	11	0.2%
Indiana University-Purdue University-Fort Wayne	7	0.2%
Purdue University-Calumet Campus	5	0.1%
Purdue University-North Central Campus	2	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	347	7.8%
Ivy Tech Community College	1,434	32.1%
Vincennes University	260	5.8%



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Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	2,734	61.1%
Associate Degree (two-year)	1,629	36.4%
Award of at least 1 but less than 2 academic years	63	1.4%
Award of less than 1 academic year	30	0.7%
Unclassified undergraduate	16	0.4%



Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	938	21%
Business and Communication	780	17%
Education	199	4%
Health	627	14%
Science, Technology, Engineering, and Math (STEM)	803	18%
Social and Behavioral Sciences and Human Services	421	9%
Trades	232	5%
Undecided	472	11%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	3,565	80%
Part-Time Students	907	20%

Academic Preparation



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	585	13%	371	63%
English/Language Arts Only	356	8%	215	60%
Both Math and English/Language	221	5%	115	52%
No Remediation	3,310	74%	--	--



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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	1,717	104	6%	85	82%
Core 40	2,472	863	35%	545	63%
General	283	195	69%	71	36%
High School Graduation Waiver Status					
Graduated with Waiver	257	187	73%	100	53%
Graduated without Waiver	4,215	975	23%	601	62%
Advanced Placement Status					
Took and Passed an AP Test	868	37	4%	25	68%
Took but Did Not Pass an AP Test	823	115	14%	92	80%
Did Not Take an AP Test	2,781	1,010	36%	584	58%
Dual Credit Status					
Earned Dual Credit from an Indiana Public College	1,951	344	18%	225	65%
Did Not Earn Dual Credit from an Indiana Public College	2,521	818	32%	476	58%
ACT/SAT College Readiness Benchmark					
Met ACT/SAT College Readiness Benchmark	2,089	178	9%	127	71%
Did Not Meet ACT/SAT College Readiness Benchmark	1,407	579	41%	369	64%
Did Not Take ACT/SAT	976	405	41%	205	51%
21st Century Scholar Status					
21st Century Scholar	1,173	347	30%	211	61%
Non 21st Century Scholar	3,299	815	25%	490	60%
Socioeconomic Status					
Free or Reduced Lunch	1,987	730	37%	410	56%
Non Free or Reduced Lunch	2,485	432	17%	291	67%
Race/Ethnicity					
White	2,267	359	16%	262	73%
Black	1,524	630	41%	337	53%
Hispanic	321	93	29%	56	60%
Asian	131	23	18%	16	70%
Other	229	57	25%	30	53%
All Students	4,472	1,162	26%	701	60%



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Student Performance



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	1,717	3.0	27.44
Core 40	2,472	2.1	16.92
General	283	1.8	7.13
High School Graduation Waiver Status			
Graduated with Waiver	257	1.9	10.84
Graduated without Waiver	4,215	2.5	20.92
Advanced Placement Status			
Took and Passed an AP Test	868	3.1	27.94
Took but Did Not Pass an AP Test	823	2.5	23.53
Did Not Take an AP Test	2,781	2.2	17.02
Dual Credit Status			
Earned Dual Credit from an Indiana Public College	1,951	2.6	22.56
Did Not Earn Dual Credit from an Indiana Public College	2,521	2.3	18.62
ACT/SAT College Readiness Benchmark			
Met ACT/SAT College Readiness Benchmark	2,089	2.7	24.93
Did Not Meet ACT/SAT College Readiness Benchmark	1,407	2.2	18.27
Did Not Take ACT/SAT	976	2.1	13.48
21st Century Scholar Status			
21st Century Scholar	1,173	2.2	20.51
Non 21st Century Scholar	3,299	2.5	20.28
Socioeconomic Status			
Free or Reduced Lunch	1,987	2.1	16.86
Non Free or Reduced Lunch	2,485	2.7	23.12
Race/Ethnicity			
White	2,267	2.7	23.18
Black	1,524	2.0	16.38
Hispanic	321	2.4	17.70
Asian	131	2.6	22.44
Other	229	2.3	21.06
Enrollment Status			
Full-Time Students	3,565	2.5	23.66
Part-Time Students	907	2.0	7.30
All Students	4,472	2.4	20.34



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Data Sources: Indiana Commission for Higher Education (CHE); Indiana Department of Education (IDOE), National Student Clearinghouse (NSC)

NOTES:

High School Graduates ("Students"): Count of Indiana high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2014. Graduate counts are not IDOE cohort graduate counts and thus may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass. SOURCE: IDOE

College Enrollment: Represents students reported as enrolled in postsecondary education, regardless of institution type, within the year following high school graduation (e.g., for 2014 high school graduates, postsecondary enrollment is counted for 2014-15 school year). A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student and b) s/he was enrolled for the equivalent of at least one semester during the school year.

SOURCES: NSC, CHE

Indiana Public College Enrollment: Represents students reported as enrolled in an Indiana public postsecondary institution. SOURCE: CHE

21st Century Scholar Status: Represents students who were eligible for affirmation and affirmed. Students who were enrolled in K-12 as Scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st Century Scholars for this report. SOURCE: CHE

AP Participation/Passing Exam Status: Represents students who sat for and/or passed (received score of 3 or higher) at least one Advanced Placement exam. SOURCE: IDOE

College Entrance Exam Readiness Benchmark: Represents students who passed/did not pass at least one college readiness benchmark score established by the testing agencies. The SAT benchmarks are 500 for both the Critical Reading and Mathematics sections. The ACT benchmarks are 18, 22, 22, and 23 for the English, Mathematics, Reading, and Science sections, respectively. If no SAT or ACT score was on file for student, s/he was reported as not taking a college entrance exam. Data available for 2012 high school graduate cohort onward. SOURCE: IDOE

Dual Credit Status: Represents students who earned/did not earn credit hours awarded by Indiana public colleges that were recognized by both the high school and the postsecondary institution. Dual credit calculations only include credits awarded by Indiana publics. SOURCE: CHE

Full-time/Part-time Enrollment Status: Full-time enrollment defined as enrolled in 12 or more credits in the semester of entry at an Indiana public college. Part-time enrollment defined as enrolled in fewer than 12 credits in the semester of entry at an Indiana public college. SOURCE: CHE

Remediation Enrollment: Represents Indiana public college students identified as deficient in the general competencies necessary for regular postsecondary curriculum in English/language arts and/or mathematics. Students enrolled in both credit and non-credit remedial coursework are included in remediation totals. SOURCE: CHE

Remediation Success: Represents Indiana public college students who successfully complete the subject(s) in which they were identified as needing remediation. Students who were identified as needing remediation in both English/language arts and math needed to successfully complete both English/language arts and math in order to be counted as earning remedial credit. SOURCE: CHE

Freshman GPA: Represents cumulative grade point average for the latest term of enrollment at an Indiana public college in the year following high school graduation. SOURCE: CHE

Freshman Credit Hours Earned: Represents average number of institutional credits earned during the year following high school graduation at an Indiana public college. SOURCE: CHE

*****Not Applicable/Suppressed Data:** Data may be missing either because no data were available or fewer than 10 students were in a group and the data had to be suppressed for privacy reasons. In some cases, at least two groups of student data had to be suppressed because of complementary suppression rules

